



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
MATOSHRI ASHATAI KUNAWAR ARTS, COMMERCE AND SCIENCE
WOMEN'S COLLEGE, HINGANGHAT
C-61126**

**Hinganghat
Maharashtra
442301**

(Draft)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Page 1/19

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An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Page 2/19

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Section I: GENERAL INFORMATION

1. Name & Address of the institution:	MATOSHRI ASHATAI KUNAWAR ARTS, COMMERCE AND SCIENCE WOMEN'S COLLEGE, HINGANGHAT Hinganghat Maharashtra 442301	
2. Year of Establishment	2018	
3. Current Academic Activities at the Institution (Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	3	
Permanent Faculty Members:	30	
Permanent Support Staff:	12	
Students:	756	
4. Three major features in the institutional Context (As perceived by the Peer Team):	1. Quality education provided to rural female students 2. Good student-Teacher interaction 3. Interaction with community through outreach activities	
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 24-04-2024 Visit Date To : 25-04-2024	
6. Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VIJAY KUMAR AGRAWAL	Vice Chancellor, RKDF University
Member Co-ordinator:	DR. BHASI MARATH	Professor, Cochin University of Science and Technology
Member:	DR. SHRIDHAR S HEGDE	Former Principal, S.D.M (SHRI DHARMASTALA MANJUNATHESHWARA) DEGREE COLLEGE
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

The college is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University, hence follow the curriculum as provided by the university. The Internal Quality Assurance Cell (IQAC) plans teaching, learning, and evaluation activities by circulating an academic calendar at the start of each year as given by the affiliating university.

Teachers are expected to complete their syllabi within the given time. Curriculum delivery is done on the basis of program outcomes.

Every teacher prepares teaching plans to guide their classes using smart classrooms and interactive teaching methods. Mentoring of students, including tutorial and remedial classes for those who need extra help, is encouraged.

Students work on field-based projects, write dissertations, and go on industrial visits. Educational and industrial trips are also organized. Assessment of students' progress is ensured periodically following the university norms.

The college organizes street plays and seminars on women's empowerment to break gender stereotypes. A course in Environmental Awareness is offered to highlight environmental issues.

Workshops with experts are conducted to guide students in environmental conservation. The college promotes eco-friendly practices such as reducing plastic usage, planting trees, conserving water, vermi-composting, and minimizing paper usage in offices.

Lectures by experts cover topics such as human rights, social responsibilities, democracy, and mutual respect. The goal is to foster a better human society by nurturing these values in students.

The college and the affiliated university have established a code of professional ethics. This code guides members in upholding ethical principles in their roles. It sets standards for personal and social behavior.

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plastic free earth, Planting of trees, Awareness about hazards of plastic, Water conservation, Vermi-compost, Eco-friendly disposal of waste adopting nature friendly behavior, Minimal use of paper in the office.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college organizes various activities such as making models, charts, group discussions, debates, class presentations, brainstorming sessions, field visits, workshops, industrial visits and student seminars are regularly organized to offer the experience of active and participative learning. This is done to empower students to express themselves.

The skill development programmers and skill oriented courses mainly focus on hands-on training and experiential learning. The college organizes educational tours for this purpose.

The institution has installed 3 LCD Projectors in addition to 02 more portable projectors. Two smart boards are also available. A Computer Lab with 60 computers is available for the use of students. For office use independent systems and printers are installed in offices. The faculty members are using You tube videos and also self-prepared class room lectures for teaching the subject. Power point presentations are also prepared.

Students are informed about the evaluation pattern during the orientation programmes/ induction programmes arranged at the beginning of the academic year.

The internal assessment for semester end examination and credit-based courses is very transparent and robust.

The examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff any information regarding examinations.

The internal assessment mark lists are displayed on the notice boards. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. It is a practice of the

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College to show internal examination answer books to students if demanded. Students are free to interact with the teachers to resolve their grievances if any, regarding the assessment. If a student is not satisfied with the marks awarded even after resolved by the faculty, student may represent same to the principal.

Since the college is affiliated to university, students submit their grievances online. It is sometimes observed that while filling the online exam forms of the subjects offered by the students are not correctly reflected on the screen in such cases the university provides 3 Days' time to the institute to submit such grievances of the students to the university and get redressed observed anomalies. Correction in Name on Hall Tickets are also rectified.

The college has a committee which helps students in forwarding received grievances to university along with prescribed fees recovered from the students. The university declares time frame every year for submission of marks related grievances and declaration of results.

The college prospectus gives details of the programs and courses offered. At the beginning of each academic year, faculty members prepare course files that outline the Course Objectives, Course Outcomes, modules, reference material, teaching plan and credits. Students are informed about the syllabus, examination pattern and expected outcomes of the courses during the induction program and lectures.

The POs are the broad statements that define the knowledge, skills, and abilities that students are expected to acquire by the time they complete a particular programme.

The college ensures that the COs for each course offered as part of its programmes are clearly stated and made available on its website. These outcomes are designed to be in line with the corresponding POs and provide a clear understanding of the learning objectives of each course.

The college employs a variety of assessment methods, such as examinations, assignments, projects, practicals, internships, and other forms of assessments, to evaluate the learning outcomes of the students.

The assessment methods are designed to measure the knowledge, skills, and abilities that are expected to be attained by the students as per the POs and COs.

IQAC has channelized efforts towards making "quality" initiatives and in this endeavor has devised a mechanism of collecting regular feedback from students, parents, alumni and other stakeholders and they are used for planning and executing the improvement/developmental plans.

The faculty members responsible for teaching the courses, along with the program coordinators and other stakeholders, review the results to assess the level of attainment of the outcomes. Based on the findings of the review, necessary changes are made to the curriculum, pedagogy, and assessments to ensure continuous improvement.

The College has some evaluation of the attainment of POs and COs by its students but needs improvement on the line of Blooms taxonomy.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has a research and development committee, functioning under the IQAC, which pursues research and innovation independently and in collaboration with experts and industry specialists.

IPR workshops, IPR awareness programmes and research and Innovation Lectures on “the significance of IPR in academia for spreading awareness about IPR are organized including 35 workshops on Research Inspiration, Research Methodology and Research Orientation during assessment period.

Students have actively participated in innovation challenges, workshops on entrepreneurship development, showcasing their creativity and problem-solving skills

The college interacts with local community through outreach programs, knowledge-sharing events, and technology transfer initiatives focusing on socioeconomic development of the region. The college offer courses that enhance students’ knowledge of Indian society and culture. Outside of the curriculum too, the College ensures that students are provided avenues to learn more about Indian Knowledge Systems through frequently organizing seminars, talks, and workshops. THE NEP 2020 is still to be implemented by the University hence not much has been done to update IKS.

The College is proactively engaged in outreach and extension activities during the assessment years 2018-19 to 2022-23. Some of them include, Voter Awareness Programme, Blood Donation Camps, awareness rallies focused on HIV/AIDS, environmental conservation through on-campus and off-campus tree plantation initiatives, health awareness campaigns, advocated water conservation, and launched anti-alcohol and de-addiction drives, thus contributing to sustainable rural development.

During the COVID-19 pandemic, the college acted swiftly to support the community by organizing COVID-19 testing camps in collaboration with the local government, facilitating RT-PCR and Rapid antigen testing, vaccination drives for college staff and students, online awareness programs and distributing masks.

The institution has established student clubs that serve as active student bodies, providing a platform for students to engage in a wide range of co-curricular, extra-curricular, and outreach activities. These student

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ubs facilitate direct interaction between our students and society, with a strong focus on creating awareness and sensitizing students to local social challenges.

The students usually participate in government-led activities such as Swachh Bharat Abhiyan, Beti Bachao Beti Padhao Campaign, Tree Plantation Programs, World Health Day, World Menstrual Hygiene Day, World Human Rights Day, National Youth Day etc.

The college has received notable awards and appreciation: Snehal Kisan Nursery - 7 August 2021 Rotary Club Of Hinganghat - 5 September 2022 Nisargsathi Foundation - 29 September 2022 Kasturba Health Society's Blood Center Department of Pathology - 11 November 2022 Inner Wheel Club of Hinganghat - 16 December 2022 Ministry of Youth Affairs and Sport (Participation in Mere Maati Mera Desh Programme) - 15 August 2023.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

Well-furnished, spacious, ventilated 13 illuminated classrooms, one big computer laboratory, tutorial rooms and other student support facilities as per University requirements are available. The campus is WiFi enabled. The Institute has sufficient classrooms for efficient teaching-learning process and the 50% classrooms are equipped with ICT facilities like LCD Projectors and Wifi.

Administrative Office, IQAC Room and NSS has individual rooms for efficient carrying out its activities. Separate girls and boys common rooms are available in the campus. Separate toilets for staff and students, continuous power backup, fire extinguishers, water coolers with water purifier, 21 CCTVs at key locations are also available.

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The institute has green landscaping with lawn, garden etc. In-house housekeeping staff is appointed to maintain cleanliness in the campus. The college uses 'Auditorium' on rental basis with a capacity of 1000 during annual function and other events. 100 MBPs bandwidth connection through RailNET is operational which needs to be upgraded for faster access to e-resources.

The college has a big playground to provide outdoor sports facilities like volleyball, badminton, kabbadi and cricket. Indoor Sports facilities like chess, carom are also available.

The college has a gymnasium that provides facilities for good health and fitness. Cultural activities are organized under the guidance of the coordinator appointed for the cultural committee. Refreshments are provided to students and staffs during festival celebrations.

The library is automated Integrated with Library Management System (ILMS) to ensure efficient and seamless access to a wide range of resources The software is used for streamlined acquisition processes, enabling the efficient procurement of books and resources. The circulation module facilitates the issue and return of library books, ensuring a smooth borrowing experience for users. The cataloguing module ensures that all library materials are accurately cataloged and easily searchable. The library boasts an extensive collection of printed books covering various disciplines with (774) titles and (2753) total books. E-Journals:08 E-Books: 180.

National and International Journals: (1) international journals, (03) national journals, (06) magazines and (03) newspapers.

The library includes a spacious and comfortable reading room, where students and faculty can engage in focused study and research. The reading room is equipped with (50) seating

Book Bank Facility: textbooks are loaned to eligible students for the academic year.

Library Orientation: To maximize the utilization of library resources, we conduct library orientation programs at the beginning of each academic year. These sessions familiarize new students with library services, resources, and digital tools.

The college maintains a well-equipped computer lab which is used by all the three departments. These labs are equipped with (60) computers. To ensure uninterrupted access to online resources and support academic processes, the college provides high-speed internet connectivity with a bandwidth of (100) Mbps. with (02) wifi routers in the campus. Printers and Scanners: (5) new multi-functional printers have been added to our facilities, enhancing our capacity for document management and printing. Additionally, (3) scanners, including a newly added ADF scanner, which further aids in digitizing content.

The college premises are under (21) CCTV cameras, ensuring the security and safety of our students, staff, and infrastructure.

The Wi-Fi infrastructure facilitates internet access, allowing users to connect their devices for academic and research purposes. The college has implemented an E-Governance system using ERPs (Enterprise Resource Planning) in administrative offices, exam departments, and the library. IT facilities include LCD projectors, which are employed to enhance the effectiveness of teaching and learning.

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Within the library, a dedicated digital section with high-speed internet connectivity has been made available which empowers students and faculty to access a wide range of digital resources, including e-journals, e-magazines, e-newspapers, and educational videos. Maintenance of IT facilities and WiFi upgraded every year with last updation on 21.04.24,

Annual Maintenance Contract (AMC) agreements have been made with service vendor to guarantee that all maintenance work is carried out promptly and efficiently, an annual schedule of software updates and computer upgrades to keep the systems current and secure.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The alumni association is registered.

The College has organized Alumni Meet regularly. Every year institute conducts the Alumni Meet for interaction and exchange of knowledge base acquired by passed out students working in various fields and sector of Indian economy. Alumni contribute and assist institute for- 1. Conduction of Personality Development Programs 2. Career Counselling 3. Society Institute Interaction 4. Placement Assistance 5. Study Tour/Industry Visits 6. Project Assistance to final year students etc. It needs to be made more effective.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The institution has its clear vision and mission and is made available at each department and also in their web site. Effective leadership through a decentralized decision-making structure that emphasizes autonomy and responsibility. At the commencement of each academic session, the Principal convenes a meeting with the teaching and non-teaching staff to foster a culture of discipline, quality, and transparency.

Heads of the Departments are granted significant autonomy to discharge their duties efficiently, aligning with the philosophy of participative management and decentralization.

A culture of participative management is embedded in the institution's administrative ethos.

In accordance with the Maharashtra Public Universities Act, the College Development Committee (CDC) is constituted, featuring a governing body or management representative as its Chairman. The CDC includes experts and peers from diverse fields, fostering community engagement and participation. Teachers and non-teaching staff are also nominated / elected to the CDC.

Students participate in institutional governance through representation on various bodies and committees.

Authority is delegated to the Principal, who further delegates it to various levels of functionaries within the college. Key institutional figures, including the IQAC Coordinator, Department Heads, Committee Chairs, administrative staff, and student representatives, collaborate as a team.

The college management plays a pivotal role in providing the necessary human resources, and responsible for

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overall development of the institution.

As the head of the college, the Principal holds ultimate responsibility for the smooth functioning of the institution. The Principal is instrumental in guiding faculty members in crafting academic teaching plans, academic calendars, and co-curricular, extra-curricular, and cultural activities at the onset of the academic year.

The college strictly follows the statutory norms and guidance set by RTMNU, both in academic and administrative domains. The university conducts AAA through its Local Enquiry Committee (LEC), evaluating academic and administrative processes. The positive outcome of the LEC and AAA report leads to the continuation of affiliation for subsequent academic sessions.

The appointment procedures for teaching and non-teaching staff are meticulously carried out under the guidance of Vidya Vikas Education Society. Thirty teaching posts have been sanctioned and are filled.

The college develops a comprehensive institutional perspective plan by incorporating suggestions from faculty members, committees, and stakeholders. To ensure the effective execution of the perspective plan, the college seeks external funding from agencies such as the UGC and RUSA. These funding requests are carefully prepared to support the college's improvement initiatives and aligned with the objectives outlined in the perspective plan.

Faculty performance is evaluated using a Performance-Based Appraisal System (PBAS) in alignment with UGC and university guidelines.

Confidential reports (CR) both for teaching and Non-Teaching staff is evaluated using Confidential Reports (CR) in accordance with the norms of the Government of Maharashtra.

Teachers are encouraged to attend workshops, conferences, seminars, short-term courses, and faculty development programs. Faculty are encouraged to become members of professional bodies and participate in their activities. Support provided to faculty seeking research grants for projects. Promotion and use of ICT tools in teaching and learning. Promotion of research paper publications in reputed journals and conferences. Training programs designed to enhance the skill set of non-teaching staff.

Leaves are provided as per University norms, including maternity leave for female faculty and staff. Encouragement and support for non-teaching staff to participate in training programs are in place.

The College has established effective mechanisms for resource mobilization and the prudent utilization of funds from diverse sources. The institution conducts regular financial audits, both internally and externally, to ensure transparency and accountability in financial matters.

The institution actively assists students in availing government and non government scholarships, ensuring that eligible students benefit from financial support for higher education.

Interest earned on fixed deposits is judiciously utilized to support various institutional activities and projects.

The Heads of Departments (HODs) convene faculty meetings to collaboratively finalize the annual budget. This budget includes provisions for co-curricular and extracurricular activities. Budget Formulation: The HODs submit their respective annual budgets to the Principal for approval. The Principal consolidates these

budgets into a single institutional budget, which is then submitted to the Management for final approval. Allocation: The Management allocates funds as per the identified needs and proposed expenses.

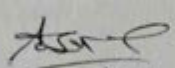
The sanctioned funds are utilized for various purposes such as laboratory development, book procurement, subscriptions to national and international journals, staff salaries, and maintenance activities. In cases of unplanned activities like seminar attendance or technical competitions, faculty members submit requests with supporting documents, and in exceptional cases, may present their proposals to the Management for additional funding. Audit: The Accounts Section conducts an audit, ensuring that expenditures align with the sanctioned budget. Both internal and external audits are conducted annually to guarantee proper fund utilization, as per the Management's allocation.

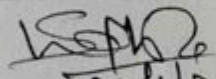
The institution conducts continuous internal financial audits, primarily managed by the accountant. A team of external auditors, usually a firm of Chartered Accountants, conducts annual financial audits as per the guidelines of the income tax department. These external audits ensure financial transparency and compliance with regulatory standards. The parent trust receives the annual audit report, finalized by the Chartered Accountants, and shares it with the college for compliance. This report is deliberated upon in the College Development Committee (CDC) meetings.


The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic Results 2. Student Leadership Training 3. Student Soft Skills and Personality Development 4. Placement Assistance & Support 5. Faculty Development Programs/Administrative Development Programs 6. Research and Development Activities 7. Interaction with Industry Monitoring and mentoring of academic and administrative activities.

Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:
1. Review of healthy academic practices 2. Mechanisms to identify and reform innovative academic practices
3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self-development of faculty members


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Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The focus of the college is to provide value education to the girls of the region specially to them who are economically weak. Admission process is carried out with utmost transparency, offering equal opportunity for students. The safety of the students are at the top.

The college constituted the following committees to provide a conducive environment: Grievance Redressal Cell Anti-Ragging , Internal Complaint Cell, Mentor-Mentee , Employment and Career Counselling Cell.

The College offers various courses on gender equity which include topics like, Contemporary Issues of women in India, Women and Society in India, Women Psychology, Human Rights, Population growth and sex ratio, Indian Women Writers, Representation of Gender and Sexuality in Literature, Gender Budget and gender employment measures. Through these topics, the students become morally and socially aware about the importance of gender-neutral society.

The College promotes gender sensitization through co-curricular activities like workshops, conferences, seminars, guest lectures, street plays, slogan competitions, wallpaper publications, poster exhibitions and counselling etc. Outreach programs for gender equity like Beti Bachao-Beti Padhao Rally and Good Touch-Bad Touch for nearby school girls, Mehndi, Rangoli, Recipe Making, flower Decoration Competitions and Fashion Show. Facilities for Women on campus.

The College provides safe and secure environment with CCTV surveillance throughout the campus. Security staff and Discipline Maintenance Committee enable safety for girl students.

Activities conducted for safety and security on campus Students' welfare Committee conducts workshops and mock drills on safety during emergency situation on campus in association with Fire and Emergency services, Police and Health Department. Awareness programs on Human rights, Rights of women in domestic problems. Cyber security awareness programs are conducted.

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The institution takes steps for social harmony and constitutional obligations organizing various activities, celebrations, and educational initiatives during the whole year.

The institution hosts a diverse student population representing various castes, creeds, and religions. Festivals and special days of national importance are celebrated on campus, reinforcing the values of unity and diversity. The institution conducts Swachh Bharat Campaigns to promote cleanliness awareness in the community, particularly on Gandhi Jayanti. Programs on human values and professional ethics are integrated into the curriculum and are regularly organized by the extension activity cell.

The institution undertakes multiple activities aimed at creating awareness of constitutional obligations among students.

Faculty members play a pivotal role in conveying the message of oneness and national integration to students, reinforcing the importance of these values in daily life.

Pledge-taking activities, in line with government directives, are regularly organized to emphasize national values. Integrity Pledge Day is commemorated on Sardar Vallabhbhai Patel's birthday as a symbol of unity. Every year workshops on human rights awareness and human values are conducted. Road Safety Awareness Programs are conducted during Road Safety Week, including rallies to educate society about the importance of helmet use. During local, Vidhan Sabha, and Lok Sabha elections, holidays are granted to students and staff to exercise their right to vote. Awareness about voting is also disseminated in the neighborhood.

The extension activity results into developing consciousness to understand social problems and quality of life also among students.

The college takes care of the neighboring community by organizing extension and out reach activities which include health awareness, blood donation and cleanliness drive.

Other activities which college conducts various activities related to environmental protection, tree plantation, education awareness, personal hygiene, literacy, gender equality, self- defense, women empowerment, etc. Institute has NSS wing to imbibe to motto of "Not me but You".

The college has got appreciation by renowned government and non-government agencies in terms of awards, appreciation letters and mementos.

Best Practice – II

Soft skills development programme is an activity for the students for enhancing employability as well as entrepreneurial abilities. The college invites experts from industries and academia for conducting special need based lectures, work-shops and share their experiences. This motivates students for their overall development. The students seeking opportunities for professional development in the crucial sectors of employment and entrepreneurship get benefitted.

Life Skills such as health and physical fitness, goal setting, time and stress management communication skills, interview skills, creating effective resume, ethics and honesty, innovation and creativity, emotional intelligence, leadership and teamwork, problem solving and negotiation skills, self-awareness and SWOT Analysis. Other aspects are Entrepreneurship: Business Plan: Concept and Elements of Business Plan Concept Introduction. Characteristics of Entrepreneurs Success and Failure's in Entrepreneurship Schemes for

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Digital Literacy: Basic Computer Skills , Introduction to Internet and Digital resources for education Online platforms for learning and course available Information / Cyber Security Evidence of Success: The Soft Skills Development programmes have contributed significantly in developing the overall personality of the students. The student who underwent training in Soft skills has benefitted a lot from these training programmes. They got confidence to express themselves confidently. These students have shown leadership qualities by participating and conducting co-curricular and extension activities on the campus and outside the campus as well. These students also help the faculty in conducting workshops, seminars and other capacity building activities in the college. Several students participate in Various Innovative academic, cultural and sports activities as a result of the activities under soft skill development programme. Problems Encountered - The lack of exposure to students as they are the first learners in their families. The tribal students face the language problem as they speak tribal varieties of language at their home. The lack of confidence level in the students. Limited financial resources to conduct these activities. Resources Required - Skill development center Computer laboratory/Language Laboratory Well trained Faculties Resource persons from various fields Seminar/Conference Halls with LCD and internet facilities

College is committed to providing holistic education that not only imparts knowledge but also nurtures skills, values, and a sense of responsibility among its students.

College places a strong emphasis on equipping students with futuristic learning skills.

The college is dedicated to providing the best amenities to enhance students' skills, both in academics and extracurricular activities. The institution's infrastructure is designed to create an optimal learning environment.

Classrooms, the library, and administrative offices are carefully structured to promote academic excellence. Moreover, the college boasts extensive grounds for outdoor sports and well-equipped indoor game rooms.

College organizes guest lectures and industrial tours throughout the year which provide students with valuable insights into recent developments and innovations in various fields.

Additionally, the institution conducts annual cultural and sports events, providing a platform for students to showcase their concealed talents.

College distinctive performance lies in its unwavering commitment to providing holistic education that combines futuristic learning skills, value-based teaching, and an environment conducive to personal and professional growth. The institution's focus on professionalism, value-based education, and a strong infrastructure sets it apart, making it a beacon of excellence in the field of education.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

The college is providing education to girls of the economically weaker section of the society.

25/4/24

25/4/24

25/4/24

It has created modern infrastructure, including laboratories, library, and classrooms, which supports effective teaching and learning environment focusing over all development and support services including counseling and career guidance. They have started some value-added programs for the skill development. Good number of MoUs have been signed and they are functional. An effective Internal Quality Assurance Cell (IQAC) is functional since 2019 to ensure quality standards and continuous improvement.

The funds are used for the creation of infrastructure and institution's development. Involvement of community through outreach and extension activities fosters social responsibility and contributes to local development.

Weaknesses:

The college has 30 teachers but only 6 are having Ph.D. or are NET qualified. The college is following curriculum as provided by the University. Some academic programs may have outdated curriculum, requiring revision to stay current.

Shortages of faculty is observed. Research output is limited due to inadequate funding and lack of competence.

The institution needs better mechanism for and feedback assessment mechanisms to ensure effective achievement of learning outcomes.

There are no other sources of income except fees from the students. More ICT facilities in classrooms are required.

Opportunities:

The college has an advantage that in near vicinity many industries are located. College has good opportunity of Industrial linkages.

An active alumni network is available which may be further strengthened for the career development opportunities for graduates. New post graduate programs may be offered to the students in the field of commerce and management and also in science subjects. Career guidance cell may be made effective for the student placements. Strengthening ties with industries to enhance placements and research opportunities. Offering skill development courses and certifications to cater to the growing demand for skilled professionals.

Challenges:

Getting excellent and experience faculty is the main challenge.

Poor quality of intake due to Covid impact on the academic performance badly effecting the pass percentage. Facing competition from neighboring institutions for student enrollment and faculty recruitment.

Adapting to frequent changes in educational regulations and accreditation requirements. Limited Transport facility available for students.

Managing the budget amid rising costs of infrastructure maintenance and faculty salaries.

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Attracting and retaining talented faculty members in a competitive job market.

Catering to diverse student populations with varying learning needs.

Encouraging faculty to adopt innovative teaching methods and tools.

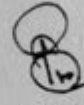
Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- A girls hostel with a capacity of 100 girls be constructed.
- New PG programs in Commerce, Science and Arts be started.
- More Qualified teachers be appointed.
- The existing laboratories needs to be upgraded.
- More ICT enabled classrooms along with smart classroom be established.
- More FDP and PDP be organized to update teachers' knowledge.
- Industry interaction be more to facilitate employment.

I have gone through the observations of the Peer Team as mentioned in this report

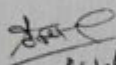
Signature of the Head of the Institution

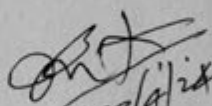

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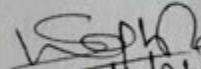
Seal of the Institution

Principal

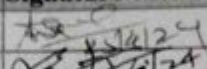
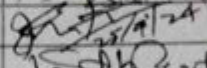
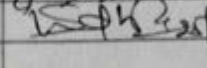
Matoshri Ashatai Kunawar
Arts, Commerce & Science
Women's College, Hinganghat


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Sl.No	Name		Signature with date
1	DR. VIJAY KUMAR AGRAWAL		
2	DR. BHASI MARATH	Chairperson	 25/4/24
3	DR. SHRIDHAR S HEGDE	Member Co-ordinator	 25/4/24
4	Dr. M.s. Shyamasundar	Member	 25/4/24
		NAAC Co - ordinator	

Place HINGANGHAT

Date 25-04-2024