

SUBJECT :- HISTORY

SEMESTER- I

HISTORY OF INDIA : (FROM EARLIEST TIMES TO 550 C)

Course Objectives: As a History student will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India.

Course Outcome:

CO1. The student will learn literary sources of Ancient India. CO2. The students will acquire knowledge on Vedic period and rise of Jainism and Buddhism culture.

CO3. The student will know the rise of Empires.

CO4. The student will learn administration, and know about art and architecture.

Program Outcomes (POs) – History Subject

PO1: Students will develop awareness about cultural values, social responsibilities and preservation of heritage.

PO2: Students will understand the contribution of ancient Indian kingdoms, empires and administrative systems.

PO3: Students will apply historical knowledge to understand present social and cultural developments.

PO4: Students will develop lifelong learning skills and interest in exploring historical studies.

SEMESTER- II DSC(4Credit)

HISTORY OF INDIA: 550 TO 1206 CE

Course Objectives:

Students will learn and analyze about the transition from historic centuries to the early medieval. They will be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Course Outcome:

CO1. The students will learn and able to analyse the transition of Indian society.

CO2. The students will be able to delineate changes in the realm of polity and culture.

CO3. The students will know the administration and art and architecture of south India.

CO4. The students will understand the society and religion of medieval India.

SEMESTER-III

MAJOR MANDATORY-5 (4 Credit)

HIS3MM5 - HISTORY OF MEDIEVAL INDIA:1206 TO 1526 AD

Course Objectives:

Students will be able to identify the major political developments in the History of India during the period between the twelfth and the sixteenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

Course Outcome:

CO1. The will know the literary sources of Sultanate period and the efforts of establishing power.

CO2. The students will acquire the knowledge of administrative and other policies.

CO3. The students will analyse the development of medieval India

CO4. The student will know about the Vijaynagar empire and southern powers.

MAJOR MANDATORY-6 (2Credit)

HIS3MM6- ART AND ARCHITECTURE IN ANCIENT INDIA

Course Objectives:

The course surveys the evolution of architecture in India and their transformation through the years. The various architectural features embedded in the ancient monuments would be thrown open to the students to understand the heritage monuments of this country in right perspectives. The paper intends to strengthen the understanding of cultural history through the study of forms, techniques, and growth of Indian art and architecture. The student will be taught the art and architecture of ancient period.

Course Outcomes:

CO1. The student will acquire the knowledge on the origin and development of Indian Art and Architecture. The students will understand the significance of Art and Architecture in India.

CO2. The learner will know the various schools of Art and Architecture. This course will generate employment opportunities to the students as guides in the department of Tourism.

MINOR (Other than Major) - (4 Credit)

HIS3M2 - HISTORY OF MARATHAS: 1630- TO 1761 AD

Course Objectives: The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history. It will enable them to understand the inspirations behind the foundation of the Maratha rule. It also gives information about the leadership, the socio-economic life, expeditions by the Marathas and the administration of the Marathas.

Course Outcome:

CO1. The student will know the regional history of the country.

CO2.. It will enable the students to understand the inspirations behind the foundation of the Maratha rule.

CO3. The students will examine the information about the leadership and expeditions by the Marathas.

CO4. The students will understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.

Open Elective OE3 (2Credits)

HIS3OE3-SOCIAL REFORMERS IN MODERN MAHARASHTRA (19th Century to 20th Century)

Course Objectives: The paper is design to understand the ideological contribution of the Great reformers of the Maharashtra, whose thoughts and ideas have transformed the Maharashtra as a progressive state. The student can analyse the circumstances of the changing Maharashtra.

Course Outcome:

CO1: The students will learn about the ideological and social contribution of the great reformers.

CO2: The student will able to analyse the circumstances of the Maharashtra in 19th & 20th C.

SEMESTER-IV

MAJOR MANDATORY-7 (4 Credit)

HIS4MM7- HISTORY OF MEDIEVAL INDIA:1526 TO 1707 AD

Course Objectives: Students will be able to identify the significant political developments in the History of India during the sulatanate and Mughal period. Outline the changes and continuities in the administration, art, architecture, science and technology, literature, bhakti and Sufi movement. Delineate the development of trade and urban complexes during this period.

Course Outcome:

CO1. Students will be able to identify the significant political developments in the History of India

CO2. The student will know the various Mughal policies.

CO3. The student will learn about the various developments during Mughal period.

CO4. The students will know the transitional changes during the period.

MAJOR MANDATORY-8 (2 Credit)

HIS4MM8-ART AND ARCHITECTURE IN MEDIEVAL INDIA

Course Objectives: The paper intends to strengthen the understanding of cultural history through the study of forms, techniques, and growth of Indian art and architecture. This paper is a continuation of the earlier paper on art and architecture.

Course Outcomes:

CO1. The student will understand the cultural history through the study of forms, techniques, and growth of Indian art and architecture.

CO2. The student will know the regional art and architecture. The student will be able to identify the various styles of art and architecture. The learner will also know Sultanate and Mughal art and architecture.

MINOR (Other than Major) - (4 Credit)**HIS4M3 - HISTORY OF INDIA: 1757 TO 1885 AD**

Course Objectives: The students will be able to trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Course Outcome:

CO1. The students will learn about the colonial policies towards Indian states.

CO2. The students will examine the causes and consequences of the revolt of 1857.

CO3. The students will understand the change of power and know about socio-religious, tribal and peasants' movements.

CO4. The students will learn the constitutional developments during British rule.

Open Elective OE4 (2 Credit)**HIS4OE4 - CONSTITUTIONAL HISTORY OF INDIA :1773-1947 AD**

Course Objectives: The paper is designed for students to make them know the constitutional developments in India. To enrich the knowledge of the students with the form of Government by which they are governed. To incite a deep interest in the preservation of unity, integrity and solidarity of our nation.

Course Outcome:

CO1. The students will understand the constitutional development of India during the British rule.

CO2. The students will understand the development of democratic institutions in India.

SEMESTER-V**MAJOR MANDATORY -9 (4 Credit)****HIS5MM9 - HISTORY OF INDIA: 1707 TO 1857AD**

Course Objectives: The students will be able to trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Course Outcome:

CO1. The students will trace the India of mid 18th century and know the initial British efforts to establish power.

CO2. The students will learn about the colonial policies towards Indian states.

CO3. The students will examine the causes and consequences of socio-religious, peasant and tribal movements and the revolt of 1857.

CO4. The students will learn the constitutional developments during British rule.

MAJOR MANDATORY-10 (4 Credit)

HIS5MM10 - INDIAN NATIONAL MOVEMENT: 1920 TO 1947AD

Course Objectives:

The contents of the syllabus are designed to cover core issues pertaining to a vast canvass of nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of the national movement in its conceptuality. India's quest for independence and nation-building are interwoven scripts of history, debated most widely at the global level from various angles. Indeed, India's national movement has a vast and divergent ideological base with inner contradictions.

Course Outcome:

CO1. The student will understand the factors leading to the rise of Gandhi and Movements and constitutional development in India.

CO2. The student will be able to analyse the contribution of Revolutionary's, Peasants, labour movements and development of Depressed Class movement.

CO3. The student will know about the different movements along with Contribution of Subhas Chandra Bose and significance of INA and RIN to freedom struggle.

CO4. The student will know about the gradual administrative changes that finally led to independence.

MAJOR ELECTIVE-1 (4 Credit)

HISSME1 - HISTORY OF THE WORLD CIVILIZATION:(EARLIEST TIMES TO EARLY MEDIEVAL TIMES)

Course Objectives:

Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Harappa, Mesopotamia, Greece, China, Maya, Roman and Medieval Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

Course Outcome:

CO1. The student will know the evolution of human society.

CO2. The students will learn about ancient world civilizations.

CO3. The students will learn about Great world civilizations

CO4. The students will understand the developments in European history.

MINOR (Other than Major) (4 Credit)

HIS5M4 - INDIAN FREEDOM STRUGGLE: 1885 to 1947 AD

Course Objectives:

The contents of the syllabus are designed to cover core issues pertaining to a vast canvass of nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of the national movement in its conceptuality. India's quest for independence and nation-building are interwoven scripts of history, debated most widely at the global level from various angles. Indeed, India's national movement has a vast and divergent ideological base with inner contradictions.

Course Outcome:

CO1. The student will understand the making of Indian constitution and to know the salient features of Indian constitution.

CO2. The student will know the new economic initiatives propagated in independent India.

CO3. The student will critically analyse the international relations of India with its neighbours.

CO4. The students will be enabled to analyse development of democratic culture in the princely states.

SEMESTER-VI**MAJOR MANDATORY-11 (4 Credit)****HIS6MM10 - HISTORY OF INDIA: 1858 TO 1920 AD****Course Objectives:**

The contents of the syllabus are designed to cover core issues pertaining to a vast canvass of nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of the national movement in its conceptuality.

Course Outcome:

CO1. The students will understand the change of power and know about socio-religious, tribal and peasants' movements.

CO2. The students will understand the establishment and growth of Indian National Congress, and the nature of leadership it received under moderates and extremists ideologies.

CO3. The students will know the leadership of Lokmanya Tilak and Jinhua and the contribution of Revolutionary movement.

CO4. The Students will examine the Colonial Acts and know the early satyagrahas of Mahatma Gandhi.

MAJOR MANDATORY-12 (4 Credit)**HIS6MM12- INDIA AFTER INDEPENDENCE: 1948 TO 2010 AD****Course Objectives:**

The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbours and introduced to establishment of regional political entities. Students are enabled to analyse development of democratic culture in the princely states.

Course Outcome

CO1. The student will understand the Integration and making of Indian constitution and to know the salient features of Indian constitution.

CO2. The student will know the Political crises and mass movements in India.

CO3. The student will crucially analyse the development in the science and technology, economic, education and agriculture sector.

CO4. The Students will be enabled to analyse Non Align movement and international relations.

MAJOR ELECTIVE-2 (4 Credit)

HIS6ME2 - HISTORY OF THE WORLD: 13TH CENTURY TO 1805 AD

Course Objectives: To develop the understanding Europe from a theocratic society to modern Nation state system. Renaissance and its aftermaths on European Society, Economy, polity and Culture leading to subsequent development of Nation State and emergence of new ideologies culminating in the form of French Revolution.

Course Outcome:

CO1. The student will understand modern nation state system.

CO2. The learner will know economic developments of modern world.

CO3. The students will examine various revolutions that led to modernization.

CO4. The students will learn the significance of French Revolution.

PROGRAM OUTCOMES (POs)

1. भाषक कौशल्ये: वद्यार्थ्यांची मराठी भाषेतील वाचन, लेखन, श्रवण आण संभाषण कौशल्ये वक सत होतील.
2. साहित्यिक आकलन: मराठीतील व वध साहित्यप्रकार, साहित्यिक प्रवाह आण साहित्यिकांचे योगदान समजून घेण्याची क्षमता वक सत होईल.
3. सर्जनशीलता: वद्यार्थ्यांमध्ये सर्जनशील लेखन, वचार मांडणी आण अभिव्यक्तीची क्षमता वक सत होईल.
4. चकत्सक वचार: साहित्यकृतींचे चकत्सक, वश्लेषणात्मक आण ताकक पद्धतीने आकलन करण्याची क्षमता वक सत होईल.
5. सांस्कृतिक जाणीव: मराठी भाषा, साहित्य, संस्कृती, परंपरा आण सामाजिक मूल्यां वषयी वद्यार्थ्यांमध्ये जाणीव निर्माण होईल.
6. संवाद कौशल्य: वद्यार्थ्यांना प्रभावीपणे वचार व्यक्त करणे आण व वध सामाजिक व शैक्षणिक परिस्थितीत संवाद साधणे शक्य होईल.
7. मूल्य वकास: साहित्याच्या माध्यमातून मानवी मूल्ये, सामाजिक बांधलकी, समता, बंधुता आण सामाजिक संवेदनशीलता वक सत होईल.
8. व्यावसायिक कौशल्ये: लेखन, संपादन, अनुवाद, पत्रकारिता, अध्यापन आण व वध स्पर्धात्मक परीक्षांसाठी आवश्यक भाषक कौशल्ये वक सत होतील.
9. डिजिटल कौशल्य: मराठी भाषा आण साहित्याच्या अभ्यासासाठी डिजिटल साधने व तंत्रज्ञानाचा प्रभावी वापर करण्याची क्षमता वक सत होईल.
10. आजीवन शक्षण: मराठी भाषा व साहित्याच्या माध्यमातून वद्यार्थ्यांमध्ये सतत शकण्याची आण ज्ञानाचा वस्तार करण्याची वृत्ती निर्माण होईल.

B.A. 1ST YEAR – 1ST SEMESTER

MAJOR SUBJECT – MARATHI

DS1 – मराठी आण व्यावहारिक मराठी भाग १

(साहित्यरंग भाग-१, सत्र १)

Credits: 04

COURSE OUTCOMES (COs)

1. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
2. भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आण इतिहासाची ओळख करून देणे.
3. व वध साहित्यप्रकारांची ओळख करून देणे.
4. वद्यार्थ्यांची भाषक कौशल्ये वक सत करणे व त्यांना रोजगारा भमुख बन वणे.
5. भाषेचे तसेच साहित्याचे आकलन आण जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे.
6. नैतिक मूल्ये रुज वणे.

OPEN ELECTIVE (OE) – 2 CREDITS

COURSE OUTCOMES

1. शब्दांची घडण, संधी, संधीचे प्रकार समजून घेतील.
2. मराठी भाषा ज्ञान होईल.
3. मराठी भाषेचे आकलन परिपूर्ण होण्यास मदत होईल.
4. संवाद कौशल्याचे मूल्यमापन करणे.
5. भाषण आ ण संभाषण कौशल्य समजून घेणे.
6. लेखन कौशल्ये समजून घेणे.

B.A. 1ST YEAR - I SEMESTER

SEC – 1 (2 CREDITS)

COURSE OUTCOMES

1. व्यक्तिमत्त्व ही संकल्पना वद्यार्थी समजून घेतील.
2. व्यक्तिमत्त्वाचे व वध घटक आ ण वै शष्ट्ये जाणून घेतील.
3. व्यक्तिमत्त्वाचा भाषा, साहित्य व संस्कृतीशी असणारा अनुबंध लक्षात घेतील.
4. मातृभाषा आ ण व्यक्तिमत्त्व वकास यांचा संबंध समजून घेतील.
5. व्यक्तिमत्त्वाच्या वकासाचा महत्त्वाचा घटक लक्षात घेतील.
6. मातृभाषेतर भाषेचा व व्यक्तिमत्त्वाचा संबंध समजून घेतील.

बी.ए. सत्र – २

बी.ए. मराठी भाषा: वर्ष-१ / सत्र-२

वषय : मराठी आ ण व्यावहारिक मराठी भाग २

(साहित्यरंग भाग-१, सत्र २)

Course Code: BA/MAR/Maj. T-2

Credits: 04

1. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
2. भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आ ण इतिहासाची ओळख करून देणे.
3. व वध साहित्यप्रकारांची ओळख करून देणे.
4. वद्यार्थ्यांची भा षक कौशल्ये वक सत करणे व त्यांना रोजगारा भमुख बन वणे.
5. भाषेचे तसेच साहित्याचे आकलन आ ण जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे.
6. नैतिक मूल्ये रुज वणे.

बी.ए. सत्र – २

Course Code: BA/MAR/O.E. T-2
Credits: 02

1. वर्ण वचार, संधी, स्वरसंधी, व्यंजनसंधी, वसर्गसंधी समजून घेणे.
2. शब्द वचार, नामे, लंग वचार समजून घेणे.
3. वचन वचार वषयक समजून देणे.
4. व्यक्तिमत्त्व विकास: वाङ्मयीन अंगाने (वाङ्मयीन कौशल्ये आ ण प्रभुत्व) जाणून घेणे.
5. व्यक्तिमत्त्व विकास भा षक अंगाने (संभाषण कला, निवेदनकला आ ण वक्तृत्व कला) समजून घेणे.
6. वा चक अ भनय आ ण अ भवाचनाची कौशल्ये, कश्राव्य माध्यमांसाठीची आवश्यक कौशल्ये (बातमीवाचन, वृत्तनिवेदन, मुलाखत, चर्चासंयोजन) जाणून घेणे.

बी.ए. मराठी भाषा वर्ष – १ / सत्र-२

Title of the Course:

भा षक-वाङ्मयीन व्यक्तिमत्त्व विकास भाग-२

Course Code: BA/MAR/SEC - 02
Credits: 02

1. वाङ्मयीन अंगाने व्यक्तिमत्त्व वकासाचे स्वरूप समजून घेतील.
2. व वध वाङ्मयीन कौशल्यांवरील प्रभुत्व लक्षात घेतील.
3. भा षक अंगाने व्यक्तिमत्त्व वकासाचे पैलू लक्षात घेतील.
4. वा चक अ भनय व अ भवाचनाची कौशल्ये जाणून घेतील.
5. कश्राव्य माध्यमासाठीची आवश्यक कौशल्ये जाणून घेतील.
6. बातमीवाचन, वृत्तनिवेदन, मुलाखत, चर्चा संयोजन ही कौशल्ये समजून घेतील.

बी.ए. मराठी भाषा वर्ष १ / सत्र-२

Title of the Course:

मराठी भाषाज्ञान आ ण आकलन: भाग-१

Course Code: BA/MLT/AEC-2
Credits: 02

1. आपली भाषा, लपी व व्याकरण समजून घेतील.
2. वर्णमाला, वर्णांचे प्रकार, वर्णांची उच्चारस्थाने या वषयी जाणून घेतील.
3. मराठी अक्षरांची लेखनपद्धती आ ण उच्चारपद्धती समजून घेतील.
4. शब्दांची घडण, संधी, संधीचे प्रकार समजून घेतील.
5. मराठीचे भाषाज्ञान होईल.

6. मराठी भाषेचे आकलन परिपूर्ण होण्यास मदत होईल.

Department of Political Science Course Outcomes Overview

- **Institution Details:** Matoshri Ashatai Kunawar Arts, Commerce & Science Womens College, Hinganghat (Affiliated to RTMNU Nagpur).
- **Program Outcomes (POs):**
 - Comprehensive knowledge of political theories, institutions, ideologies, and contemporary processes.
 - Understanding of constitutional and governmental institutions at national, state, and local levels.
 - Critical and analytical thinking regarding political events and social issues.
 - Strong awareness of the Constitution, democratic values, rights, duties, and social justice.
 - Research skills including problem identification, data collection, and systematic presentation.

B.A. 1st Year (Semester I)

- **Political Theory (Major - DS1):** Explain political theory concepts; examine Western political thinkers; analyze traditional, liberal, Marxist, feminist, and critical approaches; evaluate concepts like liberty, rights, and democracy; apply theories to contemporary issues.
- **Open Elective (OE):** Understand basic concepts and approaches; analyze major political institutions; examine democracy, rights, and social justice; study the state-society-governance relationship.

- **Indian Knowledge System (IKS):** Understand Indian philosophy and epistemology roots; explore ancient developments in science and humanities from ancient to modern eras.
- **Environmental Science (VEC):** Understand environment, ecology, and sustainable development; analyze pollution, climate change, and biodiversity loss; examine environmental laws, constitutional provisions, and environmental justice.
- **Skill Enhancement Course (SEC):** Understand political institutions and processes; develop critical analysis skills for public policies; acquire practical knowledge of the Indian Constitution; build communication and presentation skills.

B.A. 1st Year (Semester II)

- **Western Political Thought (Major - DS1):** Understand the evolution of Western political thought; examine ideas of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, J.S. Mill, and Karl Marx; analyze concepts like sovereignty, liberty, and social contract; compare thinker perspectives.
- **Open Elective (OE):** Understand state, government, power, and authority; explore democratic principles; examine Indian Constitution features and the role of the Legislature, Executive, and Judiciary; understand Fundamental Rights and Duties.
- **The Indian Constitution (VEC):** Study the historical background and making of the Constitution; analyze the Preamble, Fundamental Rights, DPSP, and Fundamental Duties; examine constitutional structure and values like secularism, federalism, and fraternity.
- **Skill Enhancement Course (SEC):** Apply practical dimensions of governance; identify and interpret social issues; develop public speaking, debate, and civic engagement skills; cultivate awareness of human rights and good governance.

B.A. 3rd Year (Semester V)

- **Comparative Government and Politics (M1):** Understand comparative politics scope and approaches; compare political systems and institutions; analyze political culture, parties, and pressure groups; evaluate democratic vs. non-democratic systems.
- **International Relations (M2):** Explain theories and approaches of international relations; examine state/non-state actors, conflict, cooperation, and diplomacy; analyze global organizations, globalization, terrorism, and human rights; evaluate India's role and foreign policy.
- **Fundamentals of Human Rights (ME):** Understand human rights evolution and philosophical foundations; examine national/international protection instruments and UN roles; analyze constitutional provisions for human rights in India; apply human rights principles to contemporary issues.
- **Reporting - Media and Electoral Process-II (VEC):** Understand media's role in elections; analyze print, electronic, and digital media election coverage; develop political reporting skills and evaluate voter behavior impacts.
- **Field Project / Community Engagement Program (FP/CEP):** Apply theoretical knowledge to community issues; develop field observation, data collection, and report writing skills; promote civic responsibility, leadership, and participatory governance.

B.A. 3rd Year (Semester VI)

- **Fundamentals of Research Methodology (M1):** Explain research scope and objectives in political science; formulate research problems, hypotheses, and variables; apply qualitative, quantitative, and mixed-method approaches; utilize data collection tools like interviews, surveys, and observation.
- **Indian Foreign Policy (M2):** Understand determinants and historical evolution of India's foreign policy; analyze national interest, security, and domestic political influences; examine relations with neighboring states and major powers; evaluate regional and global organization participation.

- **Political Process in India (ME):** Analyze the functioning of the Legislature, Executive, Judiciary, and Election Commission; examine political parties, pressure groups, and civil society; evaluate the influence of caste, class, religion, gender, and region on Indian politics; address challenges of social justice and regionalism.
- **On-the-Job Training (OJT):** Apply political science theory to practical work in government, local bodies, or NGOs; acquire documentation, public administration, and citizen service skills; cultivate professional ethics, discipline, and social accountability via an OJT report.